



## Assessment task: Fruit shopping

### Year 2 Mathematics achievement standard:

This task gauges student understanding in relation to the relevant achievement standard:

They use mathematical modelling to solve practical additive and multiplicative problems, including money transactions, representing the situation and choosing calculation strategies.

### Summary of task:

This task is designed to gain insight into student knowledge and skills to:

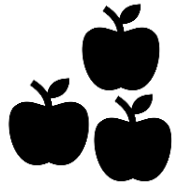
- solve practical problems involving money transactions
- represent situations
- choose calculation strategies
- interpret and communicate solutions in the context of the situation.



**Part 1.** Pick 2 or 3 items to buy. Work out the total amount to pay and show your thinking below.



\$5.00



\$3.00



\$2.00



\$1.00



\$2.00

What is the total cost of your items? Show how you worked it out here.



## Part 2. Predict what change you will get.

What if you paid with a \$10 note?	What if you paid with a \$20 note?
Record your calculation strategies here.	Record your calculation strategies here.
How much change do you expect to get from \$10?	How much change do you expect to get from \$20?