

Number check - offline practice

Instructions for the teacher

Equipment required for the practice check:

- number cards (provided)
- at least 6 counters

Introducing the Number check practice sheet - example script

In this practice activity, I am going to ask you to about some numbers and counting.

You should try to answer each question but don't worry if you can't. If it helps you, you may count aloud, use your fingers, or touch or move the items as you count.

This 'practice sheet' shows you what the some of the questions will be like.

Okay, now we are going to look at some numbers and practise some counting and I'm going to write down what you say.

Practice items – teacher guidance

Practice question Number 1	
<p>Show student the image of 10 and then ask the question. <i>What is this number?</i></p> <div style="border: 1px solid black; padding: 10px; width: 100px; margin: 10px auto; text-align: center;"> 10 </div>	
<p>Question 1</p> <p><i>What is this number?</i></p>	<p>Aspect of number</p> <p>Numeral identification</p>
<p>Scoring guide</p> <p>Got it: Student can identify the number 10.</p> <p>Not yet: Student does not identify the number 10.</p>	<p>Levelling</p> <p>Easy</p>

Practice question Number 2

Ask the question. *What is the next number after 27?*

27

Question 2

What is the next number after 27?

Aspect of number

Forward number sequences

Scoring guide

Got it: Student can identify the next number after 27 as 28.

Got it: Student can identify the next number after 27 as 28 by counting from any starting point.

Not yet: Student does not identify the next number after 27.

Levelling

Easy

Practice question Number 3

Put out 6 counters and then ask the question. *How many counters are there?*

Question 3

How many counters are there?

Aspect of number

Counting

Scoring guide

Got it: Student correctly counts six counters, counting aloud or silently.

Got it: Student recognises that the last number word said in a count answers 'How many?'

Got it: matches the count to objects, using the one-to-one principle

Not yet: Cannot coordinate number words with items when counting

Not yet: Cannot count the items using the forward sequence of numbers

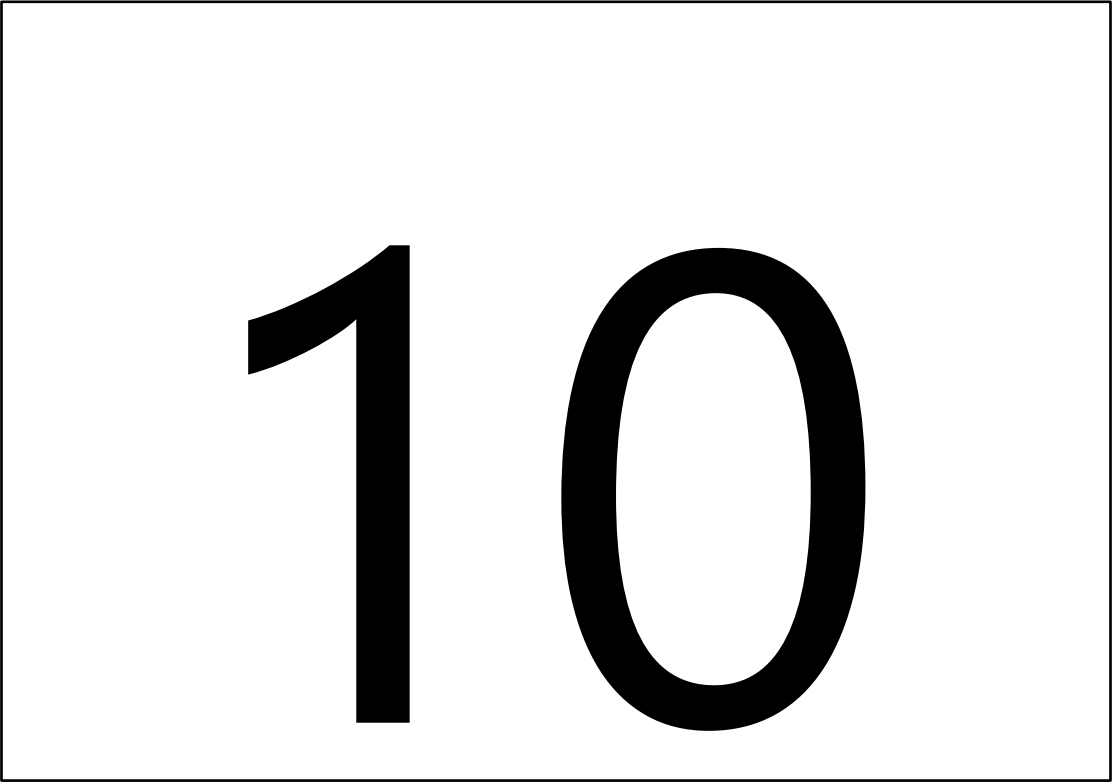
Levelling

Easy

Practice items

Practice item 1

What is this number?



10

Practice item 2

What is the next number after 27?

27

Practice item 3

How many counters altogether?

