Exit slip

Summarise and reflect

1. Is 10 a practical number? Give your reasons for your answer.

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1. Was it a good decision for our civilization to use a measurement system based on powers of 10?

Why or why not?

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1. Consider the following success criteria for this lesson. Do you feel you have attained an appropriate level of understanding for each of these goals? Use the space below to respond.

I can:

* articulate, with the correct mathematical vocabulary, what makes a number ‘practical’ and why they are superior in this content
* represent their calculations as fractions, percentages and ratios
* produce a sign that could be displayed in their theoretical spice store to advertise its pricing structure.

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