

### **Assessment task: Fruit shopping**

#### Year 3 Mathematics achievement standard

This task gauges student understanding in relation to the following component of the achievement standard:

They represent money values in different ways.

#### Summary of task

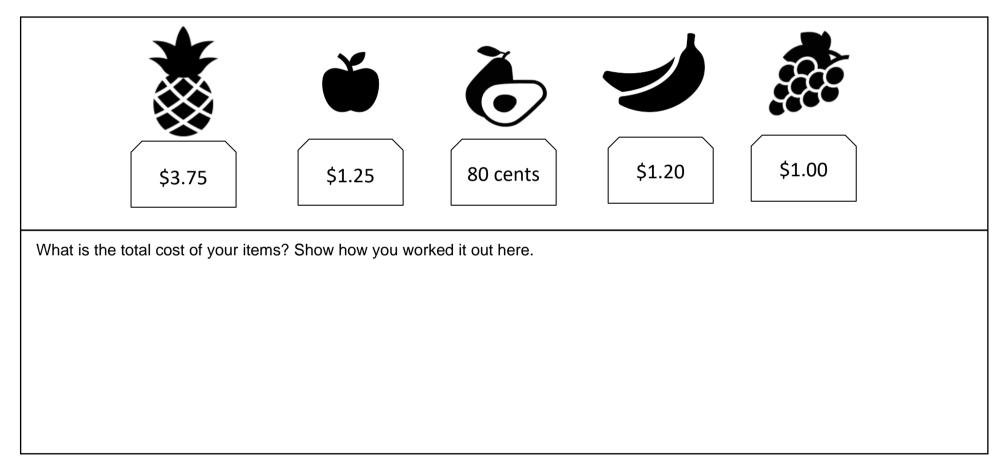
This task is designed to be given after students have explored the relationships between dollars and cents and practised representing money values in different ways.





# **Hub**

Part 1: Pick 2 or 3 items to buy. Work out the total amount to pay and show your thinking below.





## **Hub**

**Part 2:** Draw the coins / notes that you could use to pay the total exactly. What coins / notes can you use that won't require any change?

Show one way you could pay the total exactly using coins / notes?

Show another way you could pay this time using only notes. What change would you expect?



