

Assessment task: Fruit shopping

Year 3 Mathematics achievement standard

This task gauges student understanding in relation to the following component of the achievement standard:

They represent money values in different ways.

Summary of task

This task is designed to be given after students have explored the relationships between dollars and cents and practised representing money values in different ways.



Part 1: Pick 2 or 3 items to buy. Work out the total amount to pay and show your thinking below.



\$3.75



\$1.25



80 cents



\$1.20



\$1.00

What is the total cost of your items? Show how you worked it out here.



Part 2: Draw the coins / notes that you could use to pay the total exactly.
What coins / notes can you use that won't require any change?

Show one way you could pay the total exactly using coins / notes?

Show another way you could pay this time using only notes. What change would you expect?