I have, who has?

Game Instructions

* Hand out one card to each student.
* The student with the start card reads their decimal, and the student with the matching decimal on their card reads theirs.
* The game continues until the class gets back to the first student.

Note: Cut out the table cells or cards before the class begins. If there are less than 30 students, give some students more than one card.

Ensure students are reading the decimals correctly:

109.07 = One hundred and nine, and seven hundredths

5.174 = Five, and one hundred and seventy-four thousandths

**Differentiation** (expand): students could also be engaged in working with these large values written using scientific notation.

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| I start.  I have 54.2  Who has 109.07? | I have 74.25  Who has 694.5? |
| I have 109.07  Who has 5.174? | I have 694.5  Who has 10.87? |
| I have 5.174  Who has 0.874? | I have 10.87  Who has 0.236? |
| I have 0.874  Who has 41.67? | I have 0.236  Who has 400.709? |
| I have 41.67  Who has 254.7? | I have 400.709  Who has 0.018? |
| I have 254.7  Who has 2.14? | I have 0.018  Who has 14.99? |
| I have 2.14  Who has 96.37? | I have 14.99  Who has 9.011? |
| I have 96.37  Who has 7.60? | I have 9.011  Who has 8.74? |
| I have 7.60  Who has 37.62? | I have 8.74  Who has 462.2? |
| I have 37.62  Who has 74.88? | I have 462.2  Who has 489.01? |
| I have 74.88  Who has 10.07? | I have 489.01  Who has 0.417? |
| I have 10.07  Who has 340.28? | I have 0.41  Who has 52.020? |
| I have 340.28  Who has 24.8? | I have 52.020  Who has 80.33? |
| I have 24.8  Who has 1.056? | I have 80.33  Who has 741.239? |
| I have 1.056  Who has 74.25? | I have 741.239  Who has 54.2? |