I have, who has?

Game Instructions

* Hand out one card to each student.
* The student with the start card reads their decimal, and the student with the matching decimal on their card reads theirs.
* The game continues until the class gets back to the first student.

Note: Cut out the table cells or cards before the class begins. If there are less than 30 students, give some students more than one card.

Ensure students are reading the decimals correctly:

109.07 = One hundred and nine, and seven hundredths

5.174 = Five, and one hundred and seventy-four thousandths

**Differentiation** (expand): students could also be engaged in working with these large values written using scientific notation.

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| I start.I have 54.2Who has 109.07? | I have 74.25Who has 694.5? |
| I have 109.07Who has 5.174? | I have 694.5Who has 10.87? |
| I have 5.174Who has 0.874? | I have 10.87Who has 0.236? |
| I have 0.874Who has 41.67? | I have 0.236Who has 400.709? |
| I have 41.67Who has 254.7? | I have 400.709Who has 0.018? |
| I have 254.7Who has 2.14? | I have 0.018Who has 14.99? |
| I have 2.14Who has 96.37? | I have 14.99Who has 9.011? |
| I have 96.37Who has 7.60? | I have 9.011Who has 8.74? |
| I have 7.60Who has 37.62? | I have 8.74Who has 462.2? |
| I have 37.62Who has 74.88? | I have 462.2Who has 489.01? |
| I have 74.88Who has 10.07? | I have 489.01Who has 0.417? |
| I have 10.07Who has 340.28? | I have 0.41Who has 52.020? |
| I have 340.28Who has 24.8? | I have 52.020Who has 80.33? |
| I have 24.8Who has 1.056? | I have 80.33Who has 741.239? |
| I have 1.056Who has 74.25? | I have 741.239Who has 54.2? |