



## Mathematical modelling: Buying presents

Wally wants to buy a present for each of his nieces and nephews. He has two nieces and three nephews.

They are all between 10 and 12 years old.

He has a budget of \$600.

He has narrowed it down to four items.



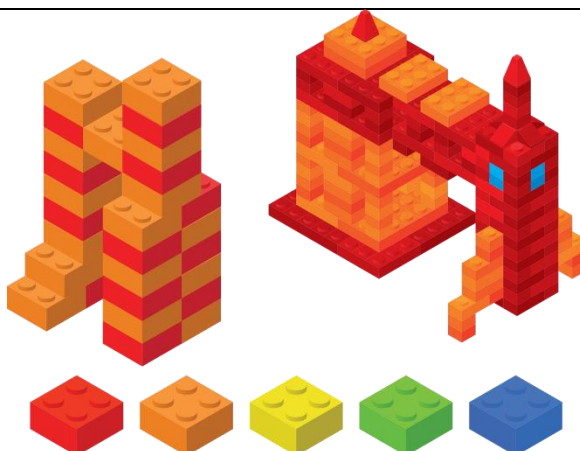
Scooter: \$96 each



Family board games: \$65 each



Basketball: \$89 each



Building blocks kit: \$109 each



1. Record your ideas about how Wally could spend the money to buy the five presents.
  - List or draw some possible ways.
  - Before you decide on your purchases, estimate how many of each item you could buy for the \$600. Show how you might use rounding in your estimates.
2. Choose how you would spend the money to buy the five presents.
  - Model how you worked out the problem. Show your plan as a drawing or table and include any working out.
3. Is there any money left over? If so, how much?
4. What would you suggest Wally does with any left-over money?

**Image source**

<https://pixabay.com/photos/family-game-game-board-game-588908/>

<https://pixabay.com/illustrations/scooter-children-scooter-locomotion-3128709/>

<https://pixabay.com/vectors/basketball-icon-ball-isolated-1731918/>

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