Hub

An algorithm to perform the order of operations

Provide students with opportunities to learn about the order of operations and be familiar with the standard order of steps to solve these types of equations.

Set the task of breaking down the process into small steps so a computer (or robot) will be able to follow.

Differentiation

- Provide the steps printed out and cut into strips for students to move into place.
- Some students may require the algorithm to follow and not yet be at the stage to create their own. Provide examples of expressions for students to test and follow the algorithm. For these students provide this algorithm as an example.

1	Are there	bracket	s in the	expression?		
11	If Yes	Do wh	at is insi	de the brackets first		
3		Go to line 1				
4 If No		Are there any multiplications or divisions not done?				
5		If Yes	Multiply or divide in the order they come from left to right			
6		Go to line 4				
7		If No	Are the subtro	ere any additions or actions not done?		
8			If Yes	Add or subtract in the order they come, from left to right		
0			If No	Stop print answer		



Steps: order of operations

Cut these steps into strips and organise into a series of steps to perform the order of operations.

Number each step starting at 1.

Multiply or divide in the order they come from left to right

Do what is inside the brackets first

Are there any addition or subtraction not done?

Are there any multiplication or division not done?

Are there brackets in the expression?

Stop. Print the answer.

Add or subtract in the order they come from left to right

Use these after a question (decision)

If Yes	If Yes	If Yes	lf No	If No	lf No
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Create a card to go back or move to a particular step.



